



## Bharati College (University of Delhi) Janak Puri, Delhi- 100058 www.bharaticollege.du.ac.in

## Lesson Plan ( GE , Semester VI, January-April 2023)

Name of Teacher	Dr Vandana Yadav	Department	Economics 		
Course	Bcom Prog (Generic Elective)	Semester	VI		
Paper	Principles of MacroEconomics	Academic Year	2022-23		
Learning Objectives					
<ul> <li>Learning Objectives</li> <li>The course provides an introduction to a core area of economics known as macroeconomics. It considers the operation of a market economy and the problem of how best to allocate society's scarce resources. The course considers the way in which various decision making units in the economy (individuals and firms) make their consumption and production decisions and how these decisions are coordinated. It considers the laws of supply and demand, and introduces the theory of the firm, and its components, production accesses, and consideration is given to public policies designed to correct this market failure are assessed, and consideration is given to public policies designed to correct this market failure.</li> <li>Learning Outcomes</li> <li>Knowledge and Understanding</li> <li>This course aims to develop an understanding of the framework that economists use to analyse choices mace by individuals in response to incentives and consider how these choices can also serve the social interest. The course introduces students to models of how individuals and firms interact within markets, whe markets fail, and how government policy may improve outcomes for society. (Learning outcomes 1-6)</li> <li>Omunication Skills</li> <li>This course aims to develop students' abilities to construct and sustain an argument using the phrases and concepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economist use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts t</li></ul>					

Week No.	Theme/Curriculum	Any Additional Information
Week 1-2	Unit-1	
	What is Macroeconomics, microeconomics vs	
	macroeconomics, What is macroeconomics?	
	Macroeconomic issues in an economy.	
	Macroeconomic Policies, Real GDP	
Week 3-6	Unit 2	Test 1 scheduled
	National Income Accounting, Concepts of GDP and	
	National Income; measurement of national income	
	and related aggregates; nominal and real income;	
	limitations of the GDP concept. Numerical on NIA	
Week 6-10	Unit 3	Test 2 scheduled
	Actual and potential GDP; aggregate expenditure,	
	concepts of MPS, APS, MPC, APC; autonomous	
	expenditure, consumption function; investment	
	function, equilibrium GDP; Concept of multiplier.	
Week 10-12	Unit 4	]
	Fiscal Policy: impact of changes in government	
	expenditure and taxes; net exports function; net	
	exports and equilibrium national income.	
Week 13-15	Unit 5	Practice and Doubts Session
	Concept of money in a modern economy;	
	monetary aggregates; demand for money;	
	quantity theory of money; liquidity preference and	
	rate of interest;	

## References

Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education, Blanchard, O, Johnson, D. (2017). Macroeconomics, 6th ed. Pearson Education, Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill Education India, Lipsey, R. & Chrystal, A. (2015), Economics, 13th Edition, OUP, (pp 421-24). And 12th Edition(page 386 to 392)

## **Additional Resources**

1.

Online		
Resources		
(If Any)		
Assignment		1
and Class		
	Link the assignment and Test (optional)	
for Semester		