



Bharati College (University of Delhi) Janak Puri, Delhi- 100058 www.bharaticollege.du.ac.in

Lesson Plan (GE , Semester VI, January-April 2023)

| Name of Teacher | Dr Vandana Yadav | Department | Economics | | |
|--|------------------------------|---------------|---------------|--|--|
| Course | Bcom Prog (Generic Elective) | Semester | VI | | |
| Paper | Principles of MacroEconomics | Academic Year | 2022-23 | | |
| Learning Objectives | | | | | |
| Learning Objectives The course provides an introduction to a core area of economics known as macroeconomics. It considers the operation of a market economy and the problem of how best to allocate society's scarce resources. The course considers the way in which various decision making units in the economy (individuals and firms) make their consumption and production decisions and how these decisions are coordinated. It considers the laws of supply and demand, and introduces the theory of the firm, and its components, production accesses, and consideration is given to public policies designed to correct this market failure are assessed, and consideration is given to public policies designed to correct this market failure. Learning Outcomes Knowledge and Understanding This course aims to develop an understanding of the framework that economists use to analyse choices mace by individuals in response to incentives and consider how these choices can also serve the social interest. The course introduces students to models of how individuals and firms interact within markets, whe markets fail, and how government policy may improve outcomes for society. (Learning outcomes 1-6) Omunication Skills This course aims to develop students' abilities to construct and sustain an argument using the phrases and concepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economist use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts that economists use in their deliberations. A theoretical framework is developed in which students acconcepts t | | | | | |

| Week No. | Theme/Curriculum | Any Additional Information |
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| Week 1-2 | Unit-1 | |
| | What is Macroeconomics, microeconomics vs | |
| | macroeconomics, What is macroeconomics? | |
| | Macroeconomic issues in an economy. | |
| | Macroeconomic Policies, Real GDP | |
| Week 3-6 | Unit 2 | Test 1 scheduled |
| | National Income Accounting, Concepts of GDP and | |
| | National Income; measurement of national income | |
| | and related aggregates; nominal and real income; | |
| | limitations of the GDP concept. Numerical on NIA | |
| Week 6-10 | Unit 3 | Test 2 scheduled |
| | Actual and potential GDP; aggregate expenditure, | |
| | concepts of MPS, APS, MPC, APC; autonomous | |
| | expenditure, consumption function; investment | |
| | function, equilibrium GDP; Concept of multiplier. | |
| Week 10-12 | Unit 4 |] |
| | Fiscal Policy: impact of changes in government | |
| | expenditure and taxes; net exports function; net | |
| | exports and equilibrium national income. | |
| Week 13-15 | Unit 5 | Practice and Doubts Session |
| | Concept of money in a modern economy; | |
| | monetary aggregates; demand for money; | |
| | quantity theory of money; liquidity preference and | |
| | rate of interest; | |

References

Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education, Blanchard, O, Johnson, D. (2017). Macroeconomics, 6th ed. Pearson Education, Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill Education India, Lipsey, R. & Chrystal, A. (2015), Economics, 13th Edition, OUP, (pp 421-24). And 12th Edition(page 386 to 392)

Additional Resources

1.

| Online | | |
|--------------|---|---|
| Resources | | |
| (If Any) | | |
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| Assignment | | 1 |
| and Class | | |
| | Link the assignment and Test (optional) | |
| for Semester | | |
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