**Bharati College**

**(University of Delhi)**

Janak Puri, Delhi- 100058

[www.bharaticollege.du.ac.](http://www.bharaticollege.du.ac.)in

**Lesson Plan (CORE, Semester 2, July to November2022)**

| **Name of Teacher** | Aateka Khan | | **Department** | | English |
| --- | --- | --- | --- | --- | --- |
| **Course** | B Com prog | | **Semester** | | 2 |
| **Paper** | English Fluency | | **Academic Year** | | 2022-23 |
| **Learning Objectives** | | | | | |
| **This course is intended for students who possess basic grammatical and vocabulary skills in English but may not be able to effectively communicate in their everyday contexts The course aims to equip them with skills that will help them interact with people around their personal institutional and social spaces The course will help students to • describe or express their opinions on topics of personal interest such as their experiences of events, their hopes and ambitions • read and understand information on topical matters and explain the advantages and disadvantages of a situation • write formal letters, personal notes, blogs, reports, and texts on familiar matters • comprehend and analyse texts in English • organise and write paragraphs and a short essays in a variety of rhetorical styles** | | | | | |
| **Learning Outcomes** | | | | | |
| Students will be enabled to meaningfully engage in writing, reading, speaking and listening activities in everyday contexts. | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |
| 1-3 | | Unit 1.  In the University.  Introducing oneself -- Note-making Pronunciation Intonation – Nouns, Verbs, Articles o Introduce yourselves as individuals and as groups -- group discussion exercise Take notes on your fellow students' introductions o Introduce characters from the text you are reading via posters | |  | |
| 4-5 | | Unit 2  In the domestic sphere.  Diary/ Blog writing Modifiers, Prepositions, Conjunctions o Write a diary entry and convert it into a blog post o Convert a transcript/ script/ piece of dialogue into a diary entry/ blog post | |  | |
| 6-7 | | Unit 3  In public places.  CV Job applications Tenses and concord o Write the CV of a fictional character o Write the perfect job application for your dream job | |  | |
| 8-9 | | Unit 4  In the State.  Research -- Filing an FIR, making an RTI request, submitting a consumer complaint Active & Passive voice; idioms o Find out what the procedure is for making a complaint about trees being cut in your neighbourhood o Draft a formal letter requesting information about the disbursal of funds collected by a residents' welfare association | |  | |
| 10-12 | | Unit 5  Interface with Technology  Book/film reviews Punctuation o Write a review of a text you have read in class o Record a collaborative spoken-word review of the latest film your group have all seen | |  | |
| 13 | | Solving of past question papers and test | |  | |
| 14 | | Revision and feedback on test and Assignment | |  | |
| **References**  **Tales of Historic Delhi by Premola Ghose Zubaan. 2011**  **‘The Lost Word’ by Esther Morgan From New Writing, ed. Penelope Lively and George Szirtes, Picador India, New Delhi, 2001. Squiggle Gets Stuck: All About Muddled Sentences: Natasha Sharma. Puffin Young Zubaan. 2016.**  **‘Amalkanti’ by Nirendranath Chakrabarti From Oxford Anthology of Modern Indian Poetry, ed. Vinay Dharwadkar and A.K. Ramanujan, OUP, New Delhi, 1994, pp 52-3. Extract from Bhimayana Srividya Natarajan and S. Anand. Navayana Publications. pp 60-71.**  **Where the Wild Things Are by Maurice Sendak Random House UK, 2000. rtionline.gov.in/index.php consumerhelpline.gov.in/consumer-rights.php www.jaagore.com/know-your-police/procedure-of-filing-fir www.consumercomplaints.in/municipal-corporation-of-delhi-b100274**  **Priya’s Shakti: Ram Devineni,LinaSrivastava and Dan Goldman. Rattapallax, 2014. wwwpriyashakticom/priyas\_shakti/ Kennedy, Elizabeth. "Breakdown and Review of 'Where the Wild Things Are'." ThoughtCo, Jul. 3, 2019, thoughtco.com/where-the-wild-things-are-maurice-sendak-626391.**  **Additional Resources**  1. | | | | | |
| **Online Resources (If Any)** | |  | | | |
| **Assignment and Class Test Schedule for Semester** | | Link the assignment and Test (optional) | | | |