Bharati College

 **(University of Delhi)**

Janak Puri, Delhi- 100058

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Lesson Plan (CORE, Semester IV, January -June2023)

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| **Name of Teacher** | **Dr. Mithilesh Kumar Mishra** | **Department** |  **History** |
| **Course** | B. A, Programme | **Semester** | IV |
| **Paper** | History of India (1700-1950) | **Academic Year** | 2022-2023 |
| **Learning Objectives** |
| This paper provides a thematically arranged overview of the history of India from the beginning of the eighteenth-century to the making of the republic in 1950. The first two units examine the British colonial expansion in the eighteenth-century and proceed to discuss the consolidation of the colonial state power in the political settings of nineteenth-century India. The third unit critically situates the links between land revenue administration, export-oriented commercialization of agricultural production and deindustrialization and the rampant famine in colonial India. With a long-term perspective on the ideological, institutional and political formations, the last four units introduce the major tendencies in the anti-colonial nationalist and popular movements in colonial and immediate post-colonial India. |
| **Learning Outcomes** |
| After the successful completion of this Course, the students will be able to: • Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century. • Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation. • Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement. • Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India |
| **Lesson Plan** |
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| **Week No.** | **Theme/Curriculum** | **Any Additional Information** |
| 2 weeks approx. | India in the 18th century- Background and Debates |  |
| 2 weeks approx. | * Expansion and consolidation of British power: Special reference to Bengal, Mysore, Maratha and Punjab
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| 2 weeks approx | Making of the British Colonial Economy:[a] Land revenue settlements; [b] Commercialisation of agriculture;[c] Deindustrialisation; d] Drain of wealth |  |
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| 1 week approx | The Revolt of 1857: Causes, nature and consequences |  |
| 2 weeks approx. | Social and Religious Reform Movements in Colonial India: [a] Overview of reformist and revivalist movements in the 19th century; [b] Caste Movements (Phule, Sree Narayan Guru, Ambedkar); [c] Peasant and tribal movements: an overview |  |
| 2 weeks approx. | Growth of the National Movement, 1858-1947: [a] Early nationalism and foundation of the Indian National Congress; [b] A critique of colonialism (moderates, extremists and militant nationalists); [c] Mahatma Gandhi and mass nationalism: Non-cooperation, Civil Disobedience, and Quit India movements; relationship between the masses and leaders |  |
| 2 weeks approx. | Development of Communalism and the Partition of India: [a] An overview of the growth of communalism; d[b] Towards Freedom and Partition |  |
| 2 weeks approx. | Independent India: Making of the Constitution: The evolution of the Constitution and its Main Provisions; basic features of the Constitution |  |

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| **References**Bandyopadhyay, Sekhar. (2004). From Plassey to Partition: A History of Modern India. Delhi: Orient Longman, pp. 1-138. • Bayly, C.A. (1990). An Illustrated History of Modern India 1600-1947. London: National Portrait Gallery. • Bose, S and Ayesha Jalal. (1998). Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, pp. 38-69. • Lakshmi Subramanian. (2010). History of India, 1707-1857. Hyderabad: Orient Blackswan, pp. 1-98. • Dube, Ishita Banerjee. (2015). A History of Modern India. Delhi: Cambridge University Press, pp. 2-79. • सेखर ,बं)ोपा=याय. (2012).आधुिनकभारतकाइितहास :kलासीसेिवभाजनतक. Hyderabad: Orient Longman. • आर॰एल ,शुYल . ( E d ) . ( 1 9 8 7 ) . आधुिनकभारतकाइित हास , Delhi: िह>दीमा=यमकाया7नवयिनदेशालय, pp. 1-44. Mann, Michael. (2015). South Asia’s Modern History: Thematic Perspectives. London: Routledge, pp. 20-53.  Chaudhary, Latika et al. (Eds.). (2016). A New Economic History of Colonial India. London: Routledge, pp. 33-51.• Chandra, Bipan. (1979). Nationalism and Colonialism in Modern India. Hyderabad: Orient Longman, pp. 39-125. • एल .बी ,gोवर. (1995). आधुिनकभारतकाइितहास. New Delhi: S. Chand & Co..• Dutt, R.P. (1986). India Today. Calcutta: Manisha, pp. 21-96. • Mann, Michael. (2015). South Asia’s Modern History: Thematic Perspectives. London: Routledge, pp. 264-314. • Bose, S and Ayesha Jalal. (1998). Modern South Asia: History, Culture, Political Economy. New Delhi: Oxford University Press, pp. 53-69. • Chaudhary, Latika (et. al. eds.). (2016). A New Economic History of Colonial India. London: Routledge, pp. 52-66. • Sarkar, Sumit. 2014. Modern Times: India 1880s-1950s: Environment, Economy and Culture. Ranikhet: Permanent Black, pp. 106-216. • सGयसाची ,भmाचाय7 (2008).राजकमल :!द#ली .आधुिनकभारतकाआNथकइितहास.. • आर॰एल ,शुYल, (ed.). (1987). आधुिनकभारतकाइितहास Delhi: िह>दीमा=यमकाया7नवयिनदेशालय, pp. 92-95 and 104-178.Chandra, Bipan. (1989). India’s Struggle for Independence. Delhi: Penguin, pp. 170-310. 44 • Pandey, Gyanendra. (2002). The Ascendancy of the Congress in Uttar Pradesh 1926-34: A Study in Imperfect Mobilization. New Delhi: Anthem Press (Second edition). (“Introduction” and Ch.4). • Bose, S and Ayesha Jalal. (1998). Modern South Asia: History, Culture, Political Economy. New Delhi: Oxford University Press, pp. 86-101. • Amin, Shahid. (1984). “Gandhi as Mahatma: Gorakhpur District, Eastern UP, 1921-22.” in Ranajit Guha, (Ed.). Subaltern Studies III. Delhi: OUP, pp. 1-61. • Dube, Ishita Banerjee. (2015). A History of Modern India. Delhi: Cambridge University Press, pp. 260-302.**Additional Resources**1. |
| **Online Resources (If Any)** |  |
| **Assignment and Class Test Schedule for Semester** | Link the assignment and Test (optional) |