



Bharati College
(University of Delhi)
Janak Puri, Delhi- 100058
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Lesson Plan (CORE, Semester, January 2023 to)

Name of Teacher	Shobhana Sinha	Department	History
Course	History Hons.	Semester	V
Paper	History of India- 1500-1600	Academic Year	2022-23

Learning Objectives

The course is intended to engage students into a critical discussion of political, institutional and cultural processes that led to the establishment and consolidation of the Mughal state in India. It also provides a basic understanding of major developments in other areas of the Indian subcontinent that were not ruled by the Mughals in the sixteenth century. The students would familiarise themselves with the nature and variety of sources as well as the diverse and uneven ways in which historians have treated and interpreted them

Learning Outcomes

Learning Outcomes: Upon completion of this course the student shall be able to:

- Critically evaluate major sources available in Persian and vernacular languages for the period under study
- Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
- Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions
- Discuss how different means such as visual culture was used to articulate authority by the rulers
- Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
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Week 1-2	a. Persian Literary traditions: Tawarikh, Insha and Translations b. Vernacular Literature: Brajbhasha and Telugu/Tamil	
Week 3-6	a. Historiographies on the nature of 16th century political formations. b. Contexts, Campaigns and Conquests: Military tactics and technology c. Chaghatayid notions of Kingship; Abu'l Fazl's interventions d. Rajputs and other warrior groups	
Week 7-10	a. Evolution of Mughal administrative institutions: Mansab, Jagir Land Revenue Systems b. Agrarian and revenue relations: Zamindars and Peasants c. Rajput states (Mewar/Marwar/Amber) d. State formation under the Nayakas: Madurai, Thanjavur and Senji	
Week 11-13	a. Fatehpur Sikri b. Temples and Gopurams of the Nayakas	
Week 14-15	a. Akhlaqi traditions; sulh-i kull b. Revivalist trends in Indian Islam: Shaikh Ahmad Sirhindi c. Vaishnava Bhakti Traditions of North India d. Deccan Sultanates, trans-regional links and Shia Ideology	

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Unit I.

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Unit II.

Kolff, Dirk H.A. (1990). Naukar, Rajput and Sepoy: The Ethnohistory of the military labour market in Hindustan, 1450-

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Unit III.

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Unit IV

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Additional Resources

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2. • Aquil, Raziuddin and Kaushik Roy (2012)- *Warfare, Religion and Society in Indian History*, Delhi: Manohar publishers and Distributors
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Online Resources (If Any)	https://www.penn.museum/sites/VRP/default.html
Assignment and Class Test Schedule for Semester	Assignment on Religious Policy of Akbar Test on Mansabdari system

