 

**Bharati College (University of Delhi)**

Janak Puri, Delhi- 100058

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**Lesson Plan (CORE, Semester III, July to November 2022)**

| **Name of Teacher** | Dr. VIBHA MAURYA | **Department** | POLITICAL SCIENCE |
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| **Course** | B.A POLITICAL SCIENCE (HONS.) | **Semester** | THIRD |
| **Paper** | **PRESPECTIVE ON PUBLIC ADMINISTRATION** | **Academic Year** | 2022-23 |
| **Learning Objectives** | | | |
| The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments. | | | |
| **Learning Outcomes** | | | |
| **On successful completion of this course, the student will be able to:**   * Develop a broad understanding of the idea of Public Administration and its area and scope. * Understand different theories of the development/evolution of the concept of public administration. * Understand/assess some of the major ethical challenges faced by public administration in India. * students will also learn new trends of public administration. | | | |

| **Lesson Plan** | | |
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| **Week No.** | **Theme/ Curriculum** | **Any Additional Information** |
| **Unit 1**  **Unit 2** | **PUBLIC ADMINISTRATION**   * Meaning, Dimensions and Significance of the Discipline * Public and Private Administration * Evolution of Public Administration   **THEORETICAL PERSPECTIVES**   * Scientific management (F.W.Taylor) * Administrative Management (Gullick, Urwick and Fayol) * Ideal-type bureaucracy (Max Weber) * Human relations theory (Elton Mayo) * Rational decision-making (Herbert Simon) * Ecological approach (Fred Riggs) * Innovation and Entrepreneurship (Peter Drucker) | Allocation of Assignment I(Last Date 26th September 2022) |
| **Unit 3**  **Unit 4** | **PUBLIC POLICY**   * Concept, relevance and approaches * Formulation, implementation and evaluation   **MAJOR APPROACHES IN PUBLIC ADMINISTRATION**   * New Public Administration * New Public Management * New Public Service Approach * Good Governance * Feminist Perspectives   . | Test (October 2022)  Allocation of Assignment II (Last date of Assignment November 2022) |
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| **References**  Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999  D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration:  th  Understanding Management, Politics and Law in Public Sector, 7 edition, New Delhi:  McGraw Hill, pp. 1-40  W. Wilson, (2004) ‘The Study of Administration’, in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101  M. Bhattacharya, ‘Contextualizing Governance and Development’ in B. Chakrabarty and  M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998  B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007  Amy. S. Wharton, The Sociology Of Gender, West Sussex : Blackwell-Wiley Publishers,2012 Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999  Simone De Beauvoir, The Second Sex, London: Picador, 1988  Alison Jaggar, Feminist Politics And Human Nature, Brighton: Harvester  R.B.Denhart & J.V.Denhart \*Arizona State University+ “ The New Public Service: Serving Rathet Than Steering”, in Public Administration Review ,Volume 60, No- 6,November-December 2000  M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012  H. Frederickson, ‘Toward a New Public Administration’, in J. Shafritz, & A. Hyde, (eds.) Classics of Public Administration, 5th Edition, Belmont: Wadsworth, | | |

| **Additional Resources :-**  T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, pp. 1-44  The Oxford Handbook of Public Policy ,OUP,2006  Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,The Public Policy Primer: Managing The Policy Process, Rutledge, 2010  Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory : Modern, Symbolic and Postmodern Perspectives, Oxford University Press,2006 | |
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| **Online Resources (IfAny)** | B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007 |
| **Assignment and Class TestSchedule for Semester** |  |

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**Lesson Plan (CORE, Semester IV, January to April 2023)**

| **Name of Teacher** | Dr. VIBHA MAURYA | **Department** | Political  Science |
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| **Course** | BA (HONS) | **Semester** | III |
| **Paper** | Perspectives on International Relations and World History | **Academic Year** | 2022-2023 |
| **Learning Objectives** | | | |
| The course provides students with a basic understanding of various perspectives deals with international politics. It will cover some important theoretical approaches to understand international relations; a history  from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory. Various changing phases of international relations affecting foreign policy of countries will be the focus point here. It intersects with the different aspects of cold war and its impact on different countries and equips students with the tools of studying the international relations by looking at the relationship between the components of the political system of various countries with the  international institutions. With this course students will gain insights into the interconnections between various factors affecting foreign policy of India. Hence the paper course make sense of the specificities of the different aspects in the light of changes of the state practices and relations. | | | |
| **Learning Outcomes** | | | |
| After completing this course, the students will be able to:  Students will learn about International diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.   * Students will also learn about the challenges third world countries faces in securing its interests as a postcolonial state. * The course will enhance students’ understanding of International relations. * Students will also learn about India’s negotiation strategy in dealing with global trade, environment And security regime. | | | |
| **Lesson Plan** | | | |

| **Week No.** | **Theme/Curriculum** | **Any Additional Information** |
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| Week 1-2 | **Unit I**  **Approaches to International Relations**   1. Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) 2. Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) |  |
| Week 3-6 | 1. Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) 2. Feminist Perspective (J. Ann   Tickner) | Allocation of Assignment (February 2023) |
| Week 7-8 | **Unit II**  **Cold War & Post-Cold War Era**   1. Second World War & Origins Cold War 2. Phases of Cold World War: First Cold War, Rise and Fall of Détente, Second Cold   War, End of Cold War and Collapse of the Soviet Union. | Test on unit II (March 2023) |
| Week 9-10 | (C) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia  and Japan). | Presentation Schedule(April 2023) |
| Week 11-13 | **Unit III**  **India’s Foreign Policy**   1. Basic Determinants (Historical, Geo- Political, Economic, Domestic and Strategic) 2. India’s Policy of Non-alignment. 3. India: An Emerging Power. |  |
| **References**   1. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30‐58; 92‐126. 2. Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues.*5th Edition. New York: Longman, pp. 7‐14; 29‐49; 119‐126. 3. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59‐96. 4. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.* New Delhi: Pearson, pp. 81‐111. 5. Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post*‐*Cold War Era.* Columbia University Press.   **Additional Resources** | | |

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| **Online Resources (If Any)** |  |
| **Assignment and Class Test Schedule for Semester** | Link the assignment and Test (optional) |

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**Lesson Plan (SEC, Semester III & IV July 2022 to April 2023)**

| **Name of Teacher** | Dr.VIBHA MAURYA | | **Department** | | Political  Science |
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| **Course** | B.A.(Hons) Political Science | | **Semester** | | III & IV |
| **Paper** | **YOUR LAWS YOUR RIGHTS** | | **Academic Year** | | 2022-2023 |
| **Learning Objectives** | | | | | |
| Course objective: More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people’s struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. | | | | | |
| **Learning Outcomes** | | | | | |
| After completing this course, the students will be able to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc. | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |

| Week 1-2 | **Unit 1**  Rule of law and the Criminal Justice System in India |  |
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| Week 3-6 | **UNIT -2**   1. Laws relating to criminal justice administration    1. How to file a complaint, First Information Report (FIR)    2. Detention, arrest and bail | Allocation of Assignment (Sep2022/February 2023) |
| Week 7-8 | UNIT -4Equality and non-discrimination  1. Gender: the protection of women against domestic violence, rape and sexual harassment 2. Caste: laws abolishing untouchability and providing protection against atrocities 3. Class: laws concerning minimum wages 4. Disability and equality of participation and opportunity | Test on unit II ( October 2022/March 2023) |
| Week 9-10 | **UNIT-5** Empowerment  1. Access to information 2. Rights of the consumer | Presentation Schedule(October 2022/April 2023 ) |
| Week 11-13 | **UNIT-6** Redistribution, recognition and livelihood (2 weeks)  * 1. Traditional rights of forest dwellers and the issue of women’s property rights   2. Rural employment guarantee |  |
| **REFRENCES:**  A. Andrew, (1996) ‘Arbitrary Government and the Rule of Law’, in Arguing About the Law, An Introduction to Legal Philosophy, Wordsworth, Boston., pp.3-19.  SAHRDC, (2006) ‘Criminal Procedure and Human Rights in India’ in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.5-15.  K. Sankaran and U. Singh, (2008) ‘Introduction’, in Towards Legal Literacy. New Delhi: Oxford University Press, pp. xi – xv.  B. Pandey, (2008) ‘Laws Relating to Criminal Justice: Challenges and Prospects’, in K. Sankaran and U. Singh, Towards Legal Literacy, New Delhi: Oxford University Press, pp.61-77.  P. Mathew, (2003) Your Rights if you are Arrested, New Delhi. Indian Social Institute.  **Additional Readings:**  K. Chaubey, (2013) ‘Do Pragatisheel Kanoonon ki Dastan: Rajya, Jan Andolan aur Pratirdoh’,  Pratiman: Samay, Samaj, Sanskriti, CSDS- Vani Prakashn, pp. 149-177.  S. Dahiwale, (2009) ‘Khairlanji: Insensitivity of Mahar Officers’, Economic and Political Weekly, Vol. 44 (31), pp. 29-33.  J. Kothari, (2005) ‘Criminal Law on Domestic Violence’, Economic and Political Weekly,  Vol. 40(46), pp. 4843-4849.  H. Mander, and A. Joshi, The Movement for Right to Information in India, People’s Power for the Control of Corruption. Available at  P. Mathew, and P. Bakshi, (2005) ‘Indian Legal System’, New Delhi: Indian Social Institute.  P. Mathew, and P. Bakshi, (2005) ‘Women and the Constitution’, New Delhi: Indian Social Institute. | | |

| **Online Resources (If Any)** | <http://www.rtigateway.org.in/Documents/References/English/Reports/12.%20An%20article>  %20on%20RTI%20by%20Harsh%20Mander.pdf , Accessed: 10.04.2013. |
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| **Assignment and Class Test Schedule for Semester** | Link the assignment and Test (optional) |

**Lesson Plan (CORE, Semester IV, JANUARY to APRIL2022)**

| **Name of Teacher** | Dr. VIBHA MAURYA | **Department** | POLITICAL SCIENCE |
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| **Course** | B.A POLITICAL SCIENCE (HONS.) | **Semester** | Fourth |
| **Paper** | **PUBLIC POLICY AND ADMINISTRATION IN INDIA** | **Academic Year** | 2022-23 |
| **Learning Objectives** | | | |
| Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective. | | | |
| **Learning Outcomes** | | | |
| **On successful completion of this course, the student will be able to:**   * Develop a broad understanding of the idea of Public Administration and its role in public policy making. * After completing this paper, student will be able to understand that it is the need of the hour for the government to focus on social welfare administration. | | | |

| **Lesson Plan** | | |
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| **Week No.** | **Theme/ Curriculum** | **Any Additional Information** |
| **Unit 1**  **Unit 2** | Public Policy  1. Definition, characteristics and models 2. Public Policy Process in Indi**a**  Decentralization  1. Meaning, significance and approaches and types 2. Local Self Governance: Rural and Urban | Allocation of Assignment I(Last Date END OF FEB 2023) |
| **Unit 3**  **Unit 4**  **UNIT-5** | Budget  1. Concept and Significance of Budget 2. Budget Cycle in India 3. Various Approaches and Types Of Budgeting  Citizen and Administration Interface  * 1. Public Service Delivery   2. Redressal of Public Grievances: RTI, Lokpal, Citizens’ Charter and E-Governance  Social Welfare Administration  * 1. Concept and Approaches of Social Welfare   2. Social Welfare Policies:      + Education: Right To Education,      + Health: National Health Mission,      + Food: Right To Food Security      + Employment: MNREGA | Test on (MARCH 2023)  Allocation of Assignment II (Last date of Assignment APRIL 2023)  PRESENTATIONS (LAST WEEK MONTH OF APRIL2023) |
| **References**  Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999  T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall  R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole  J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.  M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy subsystems, 3rd edition, Oxford: Oxford University Press  T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson  Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication  M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012  H. Frederickson, ‘Toward a New Public Administration’, in J. Shafritz, & A. Hyde, (eds.) Classics of Public Administration, 5th Edition, Belmont: Wadsworth, | | |

| **Additional Resources :-**  D. A. Rondinelli and S.Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983  N.G.Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press,1999  T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, pp. 1-44  The Oxford Handbook of Public Policy ,OUP,2006  Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,The Public Policy Primer: Managing The Policy Process, Rutledge, 2010  Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory : Modern, Symbolic and Postmodern Perspectives, Oxford University Press,2006  .Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997  Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013  Pradeep Chaturvedi [ed.], Women And Food Security: Role Of Panchayats, Concept Publishers, 1997 | |
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| **Online Resources (IfAny)** | B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007  National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf |
| **Assignment and Class TestSchedule for Semester** |  |