



Bharati College
(University of Delhi)
Janak Puri, Delhi- 100058
www.bharaticollege.du.ac.in

Lesson Plan (CORE, Semester IV, January to April 2023)

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| Name of Teacher | Dr. Shailza Singh | Department | Political Science |
| Course | BA (H) Political Science | Semester | IV |
| Paper | Global Politics | Academic Year | 2022-23 |

Learning Objectives

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance

Learning Outcomes

The students will have conceptual clarity on meaning, nature and significance of globalization. • The students will learn about the contemporary debates on the discourse of globalization. • The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty. • The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security. • The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.

Lesson Plan

| Week No. | Theme/Curriculum | Any Additional Information |
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| <p>UNIT I (Week 1- 5)</p> | <p>Globalization: Conceptions and Perspectives (23 lectures)</p> <p>a. Understanding Globalization and its Alternative Perspectives (6 lectures)</p> <p>b. Political: Debates on Sovereignty and Territoriality (3 lectures)</p> <p>c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs (8 lectures)</p> <p>d. Cultural and Technological Dimension (3 lectures)</p> <p>e. Global Resistances (Global Social Movements and NGOs) (3 lectures)</p> | <p>This Unit aims at introducing the students to Globalisation particularly enhancing their conceptual clarity on meaning, nature and significance of globalization. The students will learn about the contemporary debates on the discourse of globalization through a discussion of some of the dominant perspectives engaged in understanding globalisation. The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty. Further, cultural dimensions and role of technology in facilitating the flow of ideas and familiarising diversity of cultural and other aspects of different societies across borders will be discussed. What kind of challenges the process of globalisation has given rise to and the resistance to it expressed through global social movements and transnational networks will be discussed to enable students to have a comprehensive multidimensional understanding of the process of globalisation.</p> |
| <p>Unit II (Week 6-9)</p> | <p>Contemporary Global Issues (20 lectures)</p> <p>a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate (7 lectures)</p> <p>b. Proliferation of Nuclear Weapons (3 lectures)</p> <p>c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (4 lectures)</p> <p>d. Migration (3 lectures)</p> <p>e. Human Security (3 lectures)</p> | <p>This Unit will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism, migration and human security. Constituting some of the most pressing concerns of our time, these issues will help students relate to the happenings in the world around them on the one hand. On the other hand, linking these with the insights gained from the perspectives discussed in the previous unit will help the students to understand more deeply about the complex dynamics characterising contemporary times.</p> |

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| Unit III (Week 10-12) | Global Shifts: Power and Governance (12 Lectures) | Global Shifts: Power and Governance (12 Lectures) This unit will familiarise the students with the concept of global governance and its role in the contemporary interconnected world characterised by complex networks giving rise to the necessity of newer mechanisms of addressing them. It will attempt to enable them to develop analytical skills to reflect on the phenomenon of global governance. |
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References

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) ‘Globalization: What’s New? What’s Not? (And So What?)’, in *Foreign Policy*, No 118, pp. 104-119.

Heywood, Andrew (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) ‘Sovereignty in International Society’, in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.

T. Cohn, (2009) *Global Political Economy: Theory and Practice*, pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) ‘A New World Bank for a New Century’, in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) ‘Globalization: A Contested Concept’, in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) ‘Grassroots Globalization and the Research Imagination’, in *Public*

Culture, Vol. 12(1), pp. 1-19.

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504.

R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World*, Connecticut: Kumarian Press, pp. 1- 37 (NGO).

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 383-411.

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson, pp. 238-272.

P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307.

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243.

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North*, London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-global-shift.com/page22.php>.

Additional Resources

1. Classic Readings

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson.

Michael Hardt and Antonio Negri (2001), *Empire*, USA, Harvard University Press.

Jagdish Bhagwati (2004), *In defense of Globalization*, New York, Oxford University Press.

Paul Hirst, Graham Thompson and Simon Bromley (1996), Globalization in Question: The International Economy and the Possibility of Governance, Polity Press.

Readings in Hindi

पुषेश पन (2016), भूमंडलीकरण एवं भारत, िदली:एकेस पिबिशं ग.

अभय कु मार दुबे(ed.)(2007), भारत का भूमंडलीकरण, िदली: वाणी पकाशन.

Online Resources (If Any)

Documentaries and Podcasts available on the internet

Assignment and Class Test Schedule for Semester

The students will be assessed according to their performance in internal assessment exam and end semester exam. The assessment will also be based on the project undertaken by the student, involving field visits and surveys. Students will be also required to write term papers and make presentations.

