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## Lesson Plan (CORE, Semester I, July to November 2022)

Name of Teacher	<u>Dr. Shalu kaur</u>	Department	<u>Punjabi</u>
Course	<u>DSE</u>	Semester	<u>Fifth</u>
Paper	<u>Marginalized Punjabi Literature</u>	Academic Year	<u>2022-23</u>

### Learning Objectives

- To learn about the concepts, forms and history of biography that helps in understanding the documented life of great personalities.
- To learn about the value of struggle and hard work to succeed.
- To sensitize students about the rich heritage of humanity through different successful persons life stories.
- To develop a keen interest in literature related to biography so that the students can inspire their self to serve their surroundings and motivate others to live a better life.

### Learning Outcomes

- Students will demonstrate the knowledge of various forms of biography in Punjabi language.
- Students will be able to know the theoretical aspect of the biography.
- Students will be able to understand the struggle of life and can try to find the appropriate way to serve his/her community as a member of the society.
- Students will learn about different great personalities.
- Students will learn the history of Punjabi biographical literature and its relation with its geography and language.

## Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
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**UNIT-1****Week-4-5**

1 Marginalized Punjābi Literature ਪੰਜਾਬੀ ਦਲਿਤ ਸਾਹਿਤ (Punjābi Dalit Sāhit) ਸਿਧਾਂਤਕ ਪਰਿਪੇਖ (Sidhāntak Paripekh)

1.1 ਦਲਿਤ ਚਿੰਤਨ : ਵਿਰਸਾ ਤੇ ਵਰਤਮਾਨ (Dalit Chintan : Vishā te Vartmān)

1.2 ਪੰਜਾਬੀ ਕੌਮ, ਦਲਿਤ ਮੁਕਤੀ ਅਤੇ ਸ਼ਕਤੀਕਰਨ (Punjābi Qaum, Dalit Mukti ate Shaktikaran)

1.3 ਦਲਿਤ ਸਵਾਲ ਤੇ ਮਾਰਕਸਵਾਦ (Dalit Swāl te Mārxvād)

1.4 ਭਾਰਤੀ ਜਾਤੀ ਵੰਡ : ਮਾਰਕਸੀ ਪਰਿਪੇਖ (Bhārti Jātee Vandd : Marxee Paripekh)

1.5 ਦਲਿਤ ਚੇਤਨਾ ਅਤੇ ਪੰਜਾਬ ਵਿਚ ਸਮਾਜਕ ਪਰਿਵਰਤਨ (Dalit Chetnā ate Punjābi Vich Samājak Parivartan)

1.6 ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (Sankhep Uttarān Wāle Prashan)

**UNIT-2****Week-4-5**

2. ਬਲਬੀਰ ਮਾਧੋਪੁਰੀ, 2006, ਛਾਂਗਿਆ ਰੁੱਖ, ਨਵਯੁਗ ਪਬਲਿਸ਼ਰਜ਼, ਦਿੱਲੀ. (Balbir Mādhopuri, 2006, Chhāngiā Rukh, Navyug Publishers, Delhi.)

2.1 ਸਵੈ-ਜੀਵਨੀ ਦੇ ਤੌਰ 'ਤੇ (Sawai-Jeevani de tour ute)

2.2 ਦਲਿਤ ਚੇਤਨਾ (Dalit Chetnā)

2.3 ਕਲਾਤਮਕ ਜੁਗਤਾਂ (Kalātmak Jugtān)

2.4 ਭਾਸ਼ਾ-ਸ਼ੈਲੀ (Bhāshā-Shailie)

2.5 ਨਾਇਕ ਬਿੰਬ ਤੇ ਵਿਚਾਰਧਾਰਾ (Nāyak Bimb te Vichārdhārā)

2.6 ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (Sankhep Uttarān Wāle Prashan)

**UNIT-3****Week-4-5**

3. ਚਰਨ ਦਾਸ ਸਿੱਧੂ (ਡਾ.), 2013, ਬਾਬਾ ਬੰਤੂ,

ਨੈਸ਼ਨਲ ਬੁੱਕ ਸ਼ਾਪ, ਦਿੱਲੀ. (Charan Däss Sidhu, 2013, Bābā Bantu, National Book Shop, Delhi.)

3.1 ਨਾਟਕੀ ਜੁਗਤਾਂ (Nātaki Jugtān)

3.2 ਦਲਿਤ ਚੇਤਨਾ (Dalit Chetnā)

3.3 ਕਥਾਨਕ (Kathānak)

3.4 ਪਾਤਰ ਚਿੱਤਰਣ (Pātar Chitrann)

3.5 ਤ੍ਰਾਸਦੀ ਨਾਟਕ ਵਜੋਂ (Trāsdi Nātak Vajon)

3.6 ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (Sankhep Uttarān Wāle Prashan)

### **Assesment**

#### **Week-1-2**

Internal assessment- 25 marks Written assignment, Class test, Revision

**Suggested Readings:** Bhim Inder Singh (Dr.) 2005, Dalit Chintan : Marxi Pripekh (Marxist Perspective of Dalit Thought), Quqnās Parkāshan, Jalandhar.

Noor, Sutinder Singh (Dr.) (ed.), 2007, Balbir Mādhhopuri di Swai-Jeevani 'Chhangiā Rukh' dā Sahitak-Samajak Mulānkann, Lokgeet Parkāshan, Chandigarh.

Noor, Sutinder Singh (Dr.), Batra, Pritam Singh (Dr.) (ed.), 2000, Dalit Chetnā ate Sāhit, Punjābi Academy, Delhi.

Ravinder Singh (Dr.), 2003, Charan Däss Sidhu de Nātakān dā Ālochnātmak Adhiyan, Manpreet Parkāshan, Delhi.

Ravinder Singh (Dr.), 2009, Samkāli Punjābi Nātak de Sarokār, Chetnā Parkāshan, Punjābi Bhawan, Ludhiānnā. (PP. 104-115)

Vermā, Satish Kumār (Dr.), 2006, Punjābi Nātak dā Itihās, Punjābi Academy, Delhi.

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<b>References</b>  <b>AdditionalResources</b>  1.		
<b>OnlineResources (IfAny)</b>		
<b>Assignment and Class TestSchedule forSemester</b>	Link the assignment and Test (optional)	

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