



Bharati College
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Lesson Plan (CORE, Semester V, July to November 2022)

Name of Teacher	Dr Bhawna Shivan	Department	Sociology
Course	B.A. (Hons.) Sociology	Semester	V
	Sociological Research Methods I	Academic Year	July- November 2022

Learning Objectives

The course is a general introduction to the methodologies of sociological research. It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research.

Learning Outcomes

- Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory.
 3. The course enables students to evaluate a piece of research and move towards designing a simple research project.
 4. Identify the difference between quantitative and qualitative methods.
 5. Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.
 6. Students learn that research methods are universal and not bound by cultural location.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
Weeks (1-2)	Unit I: The Logic of Social Research What is Sociological Research? Mills, C. W. 1959, The Sociological	

	<p>Imagination, London: OUP Chapter 1 Pp. 3-24</p> <p>Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), <i>The Craft of Social Anthropology</i>, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv</p>	
Weeks (3-7)	<p>Objectivity in the Social Sciences</p> <p>Durkheim, E. 1958, <i>The Rules of Sociological Method</i>, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140</p> <p>Weber, Max. 1949, <i>The Methodology of the Social Sciences</i>, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112</p> <p>Reflexivity</p> <p>Gouldner, Alvin. 1970, <i>The Coming Crisis of Western Sociology</i>, New York: Basic Books, Chapter 13 Pp. 481-511</p>	
Weeks (8-11)	<p>Comparative Method</p> <p>Radcliffe-Brown, A.R. 1958, <i>Methods in Social Anthropology</i>, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108</p> <p>Bèteille, A. 2002, <i>Sociology: Essays on Approach and Method</i>, New Delhi: OUP, Chapter 4 Pp. 72-94</p> <p>Feminist Method</p> <p>Hammersley, Martyn, "On Feminist Methodology" in <i>Sociology</i>, Vol. 26, No.2 (May 1992), pp. 187-206, Sage Publications, Ltd.</p>	
Weeks (12-14)	<p>Theory and Research</p> <p>Merton, R.K. 1972, <i>Social Theory & Social Structure</i>, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171</p> <p>Analyzing Data: Quantitative and Qualitative</p> <p>Bryman, Alan. 2004, <i>Quantity and Quality in Social Research</i>, New York: Routledge, Chapter 2 & 3 Pp. 11-70</p> <p>Ethical Issues in Data Collection and Analysis</p> <p>Creswell, J W. (2009). <i>Research Design: Qualitative, Quantitative and Mixed Methods</i></p>	

	Approaches, 3 rd ed. Sage Publications, California, pp. 87-93.	
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References

Beteille, A. 2002, Sociology: Essays on Approach and Method, New Delhi: OUP, Chapter 4 Pp. 72-94

Bryman, Alan. 2004, Quantity and Quality in Social Research, New York: Routledge, Chapter 2 & 3 Pp. 11-70

Creswell, J W. (2009). Research Design: Qualitative, Quantitative and Mixed Methods Approaches, 3rd ed. Sage Publications, California, pp. 87-93.

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Merton, R.K. 1972, Social Theory & Social Structure, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

Mills, C. W. 1959, The Sociological Imagination, London: OUP Chapter 1 Pp. 3-24 57

Radcliffe-Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

Additional Resources

A research methods course will require a robust class room discussion on various aspects of the course leading to a clearer understanding of concepts and research methods and the production of knowledge.

Interactive classroom sessions contribute to the development of group skills including listening, brainstorming, communicating and negotiating with peers.

Online Resources (If Any)	NA
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Assignment and Class Test Schedule for Semester	Assessment for this course will be based on written assignments, projects, project designs and presentations.
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