



Bharati College
(University of Delhi)
Janak Puri, Delhi- 100058
www.bharaticollege.du.ac.in

Lesson Plan (CORE, Semester II, April to June 2023)

Name of Teacher	Dr. Bhawna Shivan	Department	____Sociology____ —
Course	B.A (Hons) Sociology	Semester	II
Paper	Sociological Perspectives	Academic Year	April-June 2023

Learning Objectives

1. To introduce students to how society is studied by sociologists.
2. To inculcate the ability to distinguish between different sociological perspectives.
3. To introduce original sociological writing, to familiarize students with the rich texture of sociological prose and understand the need to engage with complex ideas about society.
4. To make students alive to the productive tension between universal and particular in the development of theoretical approaches in sociology by understanding the social context of different theoretical approaches.

Learning Outcomes

1. *Describe* major theoretical perspectives in sociology and the context of their emergence.
2. *Read* and critically *engage* with the original works of various sociological thinkers and *interpret* the central argument.
3. *Distinguish* and *compare* different theoretical perspectives in sociology.
4. *Use* theoretical perspectives to examine social realities.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
-----------------	-------------------------	-----------------------------------

<p>Week (1-3)</p>	<p>On the Plurality of Sociological Perspectives</p> <p>Willis, Evan, 1996, <i>The Sociological Quest: An Introduction to the Study of Social Life</i>. New Jersey: Rutgers University Press. Ch. 7. Theory and Method. Pp 107-132.</p> <p>Functionalism</p> <p>Turner, Jonathan. 1987, <i>The Structure of Sociological Theory</i>, New Delhi: Rawat Publications. Chapter 2, Functional Theorizing. Pp 37-56.</p> <p>Durkheim, Emile. 1982, <i>The Rules of Sociological Method</i>, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.</p>	
<p>Week (4-8)</p>	<p>Conflict Perspective</p> <p>Sanderson, Stephen. 2007. Conflict Theory. In <i>The Blackwell Encyclopaedia of Sociology</i>, edited George Ritzer, New York: Blackwell Publishing. Pp. 662-665.</p> <p>Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. Pp. 502-506 (Abstract of Preface from A Contribution to the Critique of Political Economy).</p> <p>Marx, Karl and Fredrich Engels. 1977. <i>The Manifesto of the Communist Party</i>. In The Selected Works, Volume I. Moscow: Progress Publishers. Pp. 108-119.</p>	

Week (9-14)	<p>Interpretive Sociology</p> <p>Freund, Julien, 1970, <i>The Sociology of Max Weber</i>, Penguin Books. Chapter 3, Interpretative Sociology. Pp 87-116.</p> <p>Weber, Max., 2004. Science as a Vocation. in David Owen and Tracy Strong eds. <i>Max Weber: The Vocation Lectures</i>. 2004. Indianapolis/Cambridge, Hachette Publishing Company. pp.1-31.</p> <p>Interactionism</p> <p>Giddens, Anthony, 2010, <i>Sociology</i>, 6th edition, Polity, Chapter 7, ‘Social Interaction in Everyday Life’, Pp. 247-280.</p> <p>Goffman, Erving, 1979. <i>Gender Advertisements</i>, New York: Harper and Row Publications, Chapter 1, Gender Display. Pp. 1-9.</p>	
Week (15-16)	<p>Feminist Perspective</p> <p>Jackson, S. and S. Scott (eds.), 2002, <i>Gender: A Sociological Reader</i>, London: Routledge, Introduction, & Liz Stanley, Should ‘Sex’ Really be ‘Gender’-Or ‘Gender’ Really be ‘Sex’?, Pp. 1-26, Pp 31-41.</p>	

References

- Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) *Contemporary Sociological Theory*. Oxford: Blackwell. Pp. 66 – 77.
- Scott, S. *Making Sense of Everyday Life*. Cambridge: Polity Press. Chapter 2 Theorizing the Mundane. Pp 10-32.
- Smith, Dorothy E. 1987, *The Everyday World as Problematic*. Boston: North West University Press. Chapter 2. A Sociology for Women. Pp. 49-69.

Additional Resources

Teaching Learning Process:

1. Classroom Lectures
2. Oral presentations
3. Analyzing data
4. Interactive classroom sessions
5. Digital research
6. Ethnographic fieldwork

Online Resources (If Any)	
Assignment and Class Test Schedule for Semester	Assessment for this course will be based on Written Assignments, Research Projects, and Group/ Individual Project Presentations.