Bharati College

**(University of Delhi)**

Janak Puri, Delhi- 100058

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Lesson Plan (Core, Semester VI, Jan to May2023)

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| **Name of Teacher** | Dr.Anuranjita Wadhwa | | **Department** | | Political Science\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Course** | B.A.(Hons) | | **Semester** | | VI |
| **Paper** | Modern Political Philosophy | | **Academic Year** | | 2022-2023 |
| **Learning Objectives** | | | | | |
| This course aims to expose the students to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? What is the ‘best’ form of government? How human nature influences political decision making? How and in what circumstances we need to resist bad rulers? | | | | | |
| **Learning Outcomes** | | | | | |
| By the end of the course students would be able to:  • Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.  • Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude. | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |
| Week 1-2 | | **Unit I**  **Modernity and its discourses**  Kant on Modernity, Faith on Reason, Understanding Nature’s nature. | |  | |
| Week 3-6 | | **Unit II**  Romantics   1. Jean Jacques Rousseau   Critique of Modernity; State of Nature (evolution of Nobel savage, what corrupts the society?), Origin of inequality, General Will; direct democracy; self-government;   1. Mary Wollstonecraft   Women and paternalism; critique of Rousseau’s idea of education and proposed educational reforms; legal rights and representation | | Allocation of Assignment (September 2022) | |
| Week 6-9 | | **Unit III**  Liberal socialist (2 weeks)  John Stuart Mill Mill’s hedonistic principle of utility; difference with other utilitarian, Liberty, suffrage and change in democracy; rights of minorities; subjection of women | | Test on J.J. Rousseau/Mary Wollstonnecraft (October 2022) | |
| Week 10-13 | | **Unit IV**  Radicals  a. Hegel Ethical life: family, civil society and state  b. Karl Marx Difference with other kinds of materialism; Concepts of values; critique of Capitalism; inevitability of class struggle; establishment of utopian society | | Presentation Schedule(November2022) | |
| References:  A. Bloom, (1987) ‘Jean-Jacques Rousseau’, in Strauss, L. and Cropsey,  J. (eds.) History of Political Philosophy, 2nd edition. Chicago: Chicago University Press, pp. 559-580.  A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections, New Delhi: Pearson Education, pp. 328-354.  B. Ollman (1991) Marxism: An Uncommon Introduction, New Delhi: Sterling Publishers.  G. Blakely and V. Bryson (2005) Marx and Other Four Letter Words, London:  Pluto. A. Skoble, and T. Machan, (2007) Political Philosophy: Essential Selections, New Delhi: Pearson Education, pp. 286-327.  Hannah Arendt (1958), The Origins of Totalitarianism, New York: The World Publishing Company.  Readings in Hindi  सी. एल. वेपर (1954), राज दशरन का साधयन, इलाहबाद: िकताब महल.  जे. पी. सूद (1969), पाशात राजनीितक िचं तन , जय पकाश नाथ और कं पनी | | | | | |
| **Online Resources (If Any)** | |  | | | |
| **Assignment and Class Test Schedule for Semester** | | Link the assignment and Test (optional) | | | |