



Bharati College
(University of Delhi)
Janak Puri, Delhi- 100058
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Lesson Plan (CORE, Semester III, July to November 2022)

Name of Teacher	Dr. INDU BAGHEL	Department	POLITICAL SCIENCE
Course	B.A POLITICAL SCIENCE (HONS.)	Semester	THIRD
Paper	COMPARATIVE GOVERNMENT AND POLITICS - III -SEM	Academic Year	2022-23

Learning Objectives

The purpose of the course is to familiarize students with the nature and scope of the study of comparative politics. The course aims at examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries such as Britain, Brazil, Nigeria and China.

The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references, such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

Learning Outcomes

On successful completion of this course, the student will be able to:

- Develop a broad historical, normative and empirical understanding of the idea of citizenship.
- Understand different trajectories of the development/evolution of the concept of citizenship.
- Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization
And the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

Lesson Plan

Week No.	Theme/ Curriculum	Any Additional Information
Unit 1	The nature, scope and methods of comparative political analysis.	Allocation of Assignment I (Last Date 20 th September 202)
Unit 2	Comparing Regimes: Authoritarian and Democratic.	
Unit 3	Classifications of political systems a) Parliamentary and Presidential: UK and USA. b) Federal and Unitary: Canada and China.	Test on Classification of Political System (October 2022)
Unit 4	a) Electoral Systems: First past the post, proportional representation, mixed systems.	
Unit 5	a) Party Systems: one-party, two-party and multi-party systems.	Allocation of Assignment II (Last date of Assignment November 2022)
Unit 6	a) Contemporary debates on the nature of state. b) The security state and the changing nature of nation-state in the context of globalization.	

References

- 1.) Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.
- 2.) Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
- 3.) Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave MacMillan.
- 5.) Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book Los Angeles: Sage.
- 6.) Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.

Additional Resources :-

- 1.) Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) Comparative 13 Politics. Oxford: Oxford University Press, pp. 1-23.
- 2.) Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Online Resources (IfAny)

NO

Assignment and Class TestSchedule for Semester



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Lesson Plan (CORE, Semester IV, January to April 2023)

Name of Teacher	Dr.Indu Baghel	Department	Political Science_____
Course	B.A.(Prog)	Semester	IV
Paper	INTRODUCTION TO INTERNATIONAL RELATIONS	Academic Year	2022-2023

Learning Objectives

The course provides students with a basic understanding of various perspectives deals with international politics. It will cover some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory. Various changing phases of international relations affecting foreign policy of countries will be the focus point here. It intersects with the different aspects of cold war and its impact on different countries and equips students with the tools of studying the international relations by looking at the relationship between the components of the political system of various countries with the international institutions. With this course students will gain insights into the interconnections between various factors affecting foreign policy of India. Hence the paper course make sense of the specificities of the different aspects in the light of changes of the state practices and relations.

Learning Outcomes

After completing this course, the students will be able to:

Students will learn about International diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.

- Students will also learn about the challenges third world countries faces in securing its interests as a postcolonial state.
- The course will enhance students' understanding of International relations.
- Students will also learn about India's negotiation strategy in dealing with global trade, environment And security regime.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
Week 1-2	Unit I Approaches to International Relations (A) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (B) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)	
Week 3-6	(C) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (D) Feminist Perspective (J. Ann Tickner)	Allocation of Assignment (February 2023)
Week 7-8	Unit II Cold War & Post-Cold War Era (A) Second World War & Origins Cold War (B) Phases of Cold World War: First Cold War, Rise and Fall of Détente, Second Cold War, End of Cold War and Collapse of the Soviet Union.	Test on unit II (March 2023)
Week 9-10	(C) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan).	Presentation Schedule(April 2023)
Week 11-13	Unit III India's Foreign Policy (A) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) (B) India's Policy of Non-alignment. (C) India: An Emerging Power.	

References

1. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
2. Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.
3. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
4. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
5. Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.

Additional Resources

Online Resources (If Any)	
Assignment and Class Test Schedule for Semester	Link the assignment and Test (optional)



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Lesson Plan (CORE, Semester VI, January to April 2023)

Name of Teacher	Dr.Indu Baghel	Department	Political Science_____
Course	B.A.(Hons) Political Science	Semester	VI
Paper	Indian Political Thought-II	Academic Year	2022-2023

Learning Objectives

This course covers a wide set of ideas and values across the continuum of modern Indian political thought. In trying to understand the emergence and articulation of socio-political issues- social justice, secularism, socialism, rights, gender, nationalism and communalization of politics - the course covers the thought of political philosophers like Raja Rammohan Roy, Swami Vivekanand, Mahatma Gandhi, B.R Ambedkar, Ram Manohar Lohia, V.D. Savarkar, Rabindranath Tagore Mohammad Iqbal and Jawaharlal Nehru.

This paper focuses on the detail on the political discourse and the actual functioning of the Indian Political thought process. It simultaneously studies in detail the political philosophy and structure from Ancient to modern India. In doing this it elaborately deals with the prominent political ideologue of india. This course shows that how their thought process had been controlled by local influences and time frame and critically assesses its impact on political functioning. The major contradictions of the different political thoughts are to be seriously analyzed along with as assessment of their successes and failures.

Learning Outcomes

After completing this course, the students will be able to:

- Student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought.
- This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
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Week 1-2	Unit 1 Introduction to Modern Indian Political Thought Unit 2 Rammohan Roy: Rights Unit 3 Pandita Ramabai: Gender Unit 4 Vivekananda: Ideal Society	
Week 3-6	Unit 3 Pandita Ramabai: Gender Unit 4 Vivekananda: Ideal Society Unit 5 Gandhi: Swaraj	Allocation of Assignment (February 2023)
Week 7-8	Unit 6 Ambedkar: Social Justice Unit 7 Tagore: Critique of Nationalism Unit 8 Iqbal: Community	Test on unit II (March 2023)
Week 9-10	Unit 9 Savarkar: Hindutva Unit 10 Nehru: Secularism	Presentation Schedule(April 2023)
Week 11-13	Unit 11 Lohia: Socialism	

References

II. Rammohan Roy: Rights

- R. Roy, (1991) *'The Precepts of Jesus, the Guide to Peace and Happiness'*, S. Hay, (ed.) Sources of Indian Traditio, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.
- C. Bayly, (2010) *'Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830'*, in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18- 34.
- Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press, pp. 150-155.
- M. Kosambi, (1988) *'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause'*, in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
- U. Chakravarti, (2007) *'Pandita Ramabai - A Life and a Time'*, New Delhi: Critical Quest, pp. 1-40.
- S. Sinha, (2010) *'Lohia's Socialism: An underdog's perspective'*, in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
- Kumar, (2010) *'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue'*, in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70

Additional Resources

Online Resources (If Any)	
Assignment and Class Test Schedule for Semester	Link the assignment and Test (optional)



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Lesson Plan (CORE, Semester V, July to November 2022)

Name of Teacher	INDU BAGHEL	Department	POLITICAL SCIENCE
Course	POLITICAL SCIENCE HONS	Semester	5TH
Paper	INDIAN POLITICAL THOUGHT 1	Academic Year	2022-23

Learning Objectives

The primary objective of the course is to make students familiar with the works and studies related to Indian Political Thought. This course introduces the specific elements and diverse spectrum of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes and facilitated socio-political transformation. The course as a whole is meant to provide a sense of the broad streams of Indian thought, while encouraging a specific knowledge of individual thinkers and texts. The ideas contain classical as well as medieval approaches to the issues in existence in the Indian society. Selected extracts from some original texts are also given to discuss in class. The list of additional readings are meant for teachers as well as the more interested students.

Learning Outcomes

The course provides students a nuanced understanding of the political and social understanding of ancient and medieval times of India especially with reference to Indian political thought. This paper intersects with the different ideological interpretations of various problems and its solutions. Primarily this paper deals with ideal kingship and political structure of ancient and medieval times through various thought processes. This paper is an interesting initiative to know more about Indian Political thoughts with certain concepts. This paper begins with basic traditions like Brahmanic, Shramanic Islamic and Syncretic. After traditions this paper also incorporates ancient textual interpretation of Shantiparva and Digha Nikaya. Apart of these paper also includes major political thinkers of Indian history like Manu, Kautilya, Barani, Abul Fazal and Kabir. Interestingly paper tries to include all type of thinkers and their major ideas in single semester. The paper provides detailed over view of different religious cultural and political structures in Ancient India. Religious and cultural understanding certainly was an important aspect of Indian society, in many ways it is related to society and politics. These diversity of cultures and religions are sometimes competing in many ways. While studying the different structures and processes that shaped the religion and culture overtime. The course seeks to identify the different strands that allows for a more integral contextualization of its evolving society and politics in India.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
<p>UNIT I (Week 1-2)</p> <p>UNIT II (Week 3)</p>	<p>Different sources and diverse interpretation of Indian culture introduced in class. Students will be informed to different categories of sources existing in Hindi and English language. Unit first is theory part of syllabus. It deals with</p> <ul style="list-style-type: none"> • detailed understanding of different religion. <p>This unit will examine the sociological aspect of the Indian society. Primarily this part based rules of caste and work hierarchy of Indian Hindu society. Along with caste, class it also focuses upon gender based notion which prevailed in Hindu society. In these social laws part of based on ritualistic Hindu human life will be discussed in depth.</p>	<p>Allocation of Assignment (September 2022)</p>
<p>UNITII (Week 3)</p> <p>UNITIII (Week 4)</p>	<p>This unit will examine the sociological aspect of the Indian society. Primarily this part based rules of caste and work hierarchy of Indian Hindu society. Along with caste, class it also focuses upon gender based notion which prevailed in Hindu society. In these social laws part of based on ritualistic Hindu human life will be discussed in depth.</p> <p>This is essentially most important part of the syllabus which deals with state craft and rules for king. Kautilya gave some important suggestions to be a successful king. Unit four identifies the important pillars of states through Kautilya's ideas.</p>	<p>Test on Abul Fazal (October 2022)</p>
<p>UNIT V. (Week 6)</p> <p>UNIT VI. (Week 7-8)</p> <p>UNIT VII. (Week 8)</p>	<p>In the pre-colonial India Muslim saltanate was established for a longer period of times. Barani provides islamic world view for politics to be a better ruler. Through this part islamic understanding discussed in details.</p> <p>Barani: Ideal Polity</p> <p>In the continuation of the previous thinker Abul Fazal was incorporated from Islamic and</p>	<p>Presentation scheduled (November 2022)</p>

<p>UNIT VIII.(Week 9-10)</p>	<p>Mughal tradition. As he was part of great emperor Akbar's kingdom, his ideas helps students to know more about popularity of kingship. Abul Fazal: Monarchy In the continuation of the previous thinker Abul Fazal was incorporated from Islamic and Mughal tradition. As he was part of great emperor Akbar's kingdom, his ideas helps students to know more about popularity of kingship. Abul Fazal: Monarchy</p> <p>Kabir is an important thinker which clearly elaborates the division of Hindu Muslim society as well as he tries to fix it with his syncretic ideas . With Kabir's ideas students will able to grasped a more humanitarian perspective of political science.</p>	
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References :

I.TraditionsofPre-modernIndianPoliticalThought:

Essential Readings:

B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17-31

S. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1-31

II. Ved Vyasa (Shantiparva): Rajadharm

Essential Readings:

The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in

The Mahabharata: An Inquiry in the Human Condition, Delhi: Orient Longman, pp. 418-464.

III. Manu: Social Laws

Essential Readings:

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra*, New Delhi: OUP, pp. 208-213.

V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.

R.Sharma,(1991)'VarnainRelationtoLawandPolitics(c600BC-AD500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi:Motilal Banarsidass,pp.233-251.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

IV. Kautilya: Theory of State

Essential Readings:

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta, (1992)'The PragmaticVision: Kautilyaand His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109

Additional Resources

1.

Online Resources (If Any)	
Assignment and Class Test Schedule for Semester	