**Bharati College**

**(University of Delhi)**

Janak Puri, Delhi- 110058

[www.bharaticollege.du.ac.](http://www.bharaticollege.du.ac.)in

Lesson Plan (CORE, Semester 5, July-November 2022)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of**  **Teacher** | Ms. Looke Kumari | | **Department** | | Political Science |
| **Course** | Semester 5, BA (Hons) Political Science | | **Semester** | | V |
| **Paper** | India’s Foreign Policy in a Globalizing World | | **Academic Year** | | July 2022- June 2023 |
| **Learning Objectives** | | | | | |
| The learning objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy. The endeavor is to highlight integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India’s shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’. India’s evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India’s role as a global player since independence. | | | | | |
| **Learning Outcomes** | | | | | |
| * Students will learn about India’s diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship. * Students will also learn about the challenges India faces in securing its interests as a postcolonial state. * The study of India’s ability to engage with powerful nations of the world like US, Russia and China will help students understand India’s perspective on international relations. * The course will enhance students’ understanding of India’s strategies in South Asia. * Students will also learn about India’s negotiation strategy in dealing with global trade, environment and security regime | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |
| Week1-3  Week 4 | | **Unit I**  **Unit 1India’s Foreign Policy: From a Postcolonial State to an Aspiring Global**  **Power**     * To explain domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy * Highlighting integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. * India’s shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’.   **Unit-2**  **Unit 2India’s Relations with the USA and USSR/Russia**   * India’s evolving relations with the superpowers during the Cold War and after, bargaining strategy and its position in international order. * Analyzing the factors which led to bring strategic shift in US foreign policy in the aftermath of cold war and also the factors which brought India and Russia together. * To understand the changing nature of foreign policy in order to fulfill national interests as well as international politics. | | Allocation of Assignment I(Last Date 20th September 2023) | |
| Week5– 6  Week 7-8  Week 9-10 | | **Unit 3**  **India’s Engagements with China**   * A deep and extensive analysis of war of 1962 and post war ties between India and China * Analyzing all the aspects of India’s foreign policy towards including economic, political, socio-cultural and more particularly military relations   **Unit 4**  **India in South Asia: Debating Regional Strategies**   * To understand India’s strategic location in South Asia in general and in Asian continent, in particular. * To analyse India’s neighbourhood policy towards its neighbours along with domestic political dymansion which severely affects India’s neighbourhood policy * India’s regional strategies will be discussed keeping in view regional as well as extra regional factors in the context of India’s ties towards Pakistan, Bangladesh, Nepal, Bhutan and Sri Lanka and Maldives. * Highlighting the importance of SAARC and its ineffectiveness during present time. | | Test Scheduled : in the end of October | |
| Week 11  Week 12-13  Week 14-15 | | **Unit 5**  **India’s Negotiating Style and Strategies: Trade, Environment and Security Regimes**   * To introduce and explain various trade, environment and security treaties and protocols. * To analyse India’s bargaining strategy and its positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate * Considering security as the most important factor and national interest of foreign policy of countries.   **Unit 6**  **India in the Contemporary Multi -polar World**   * To discuss India’s emergence as a global power in terms of economy, polity, socio-culturally and more particularly militarily. * Relooking the domestic and international factors where India stands on * To help students to understand India’s foreign policy and its current position in global political order | | Presentation Scheduled: in the mid of November | |
| **References**   1. Harsh V.Pant (ed), (2009), India’s foreign Policy in a Unipolar World, New Delhi, Routledge. 2. Harsh V. Pant (2016), India’s Foreign Policy-An Overview”, New Delhi: Orient Blackswan. 3. Harsh V. Pant (ed) (2019), New Directions in India’s foreign Policy: Theory and Praxis, New Delhi: Cambridge University Press. 4. David M. Malone, (2011), Does the Elephant Dance? Contemporary Indian Foreign Policy, New Delhi, Oxford University Press. 5. Sumit Ganguly (ed),(2016), Engaging the World-Indian Foreign Policy since 1947, New Delhi, Oxford University Press. S. Ganguly and M.S. Pardesi, “Explaining Sixty Years of India’s Foreign Policy”, India Review, Vol.8 (1) pp.4-19. 6. Amitabh Mattoo and Happymon Jacob, (eds), (2014), “India and the Contemporary International System” , New Delhi, Manohar Publications in collaboration with RCSS Colombo. 7. Anjali Ghosh, et. al. (eds), (2009), India’s Foreign Policy” New Delhi, Pearson. 8. Air Vice Marshal Kapil Kak (ed.), (2010), Comprehensive Security for an Emerging India, New Delhi, KW Publishers Pvt. Ltd in association with Centre for Air Power Studies 9. R. Sikri (2009), Challenge and Strategy: Rethinking India’s Foreign Policy, New Delhi, Sage. 10. U. Shankar, “India’s Afghan Policy: An Evaluation”, Contemporary Central Asia, vol. VI, No1-2 pp. 55-73. 11. U. Shankar, (2008), State Building in Afghanistan: Linkages with International Politics, New Delhi: Academic Excellence.   **Additional Resources**   1. Appadorai, (1984), Domestic Roots of Foreign Policy, New Delhi: Oxford University Press J. 2. Bandhopadhyaya (1970) The Making of India’s Foreign Policy, New Delhi: Allied Publishers 3. M.S. Rajan (1999) India and International Affairs : A Collection of Essays, New Delhi: Lancer Books. 4. J. N. Dixit (1998), Across Borders: Fifty Years of India’s Foreign Policy, Delhi: Sangam Books. Hindi Readings 5. सुर्मत गािंगुली (2018), भारत की ववदेर् नीतत: पुनरावलोकन एविं सिंभावनाएिं, अनुवादक: अर्भषेक चौधरी, ददल्ली: ऑक्सफोिशयूतनवर्सशटी प्रेस। | | | | | |
| **OnlineResources (IfAny)** | | Government of India’s Ministry of External Relations website at http://www.mea.gov.in/ and specially its library which provides online resources at http://mealib.nic.in/  The Council of Foreign Relations has a regularly updated blog on India’s foreign policy: http://www.cfr.org/region/india/ri282  Centre for Policy Research’s blog on IR and strategic affairs though it is not exclusively on India’s foreign policy. <http://www.cprindia.org/blog/international-relations-and-security-blog>  Institute for Defence Studies and Analyses: http://www.idsa.in/ Research and Information System: [www.ris.org.in/](http://www.ris.org.in/)  Indian Council of World Affairs: www.icwa.in/ Institute of Peace and Conflict Studies: [www.ipcs.org/](http://www.ipcs.org/)  Indian Council for Research on International Economic Relations: www.icrier.org/ | | | |
| **Assignmentand Class Test Schedule for Semester** | | Assignment Marks: 5  Test Marks: 5  Presentation Marks: 10 | | | |

Bharati College

**(University of Delhi)**

Janak Puri, Delhi- 110058

[www.bharaticollege.du.ac.](http://www.bharaticollege.du.ac.)in

Lesson Plan (CORE, Semester V, July to November2022)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of Teacher** | Ms. Looke Kumari | | **Department** | | Political Science |
| **Course** | B.A.(Hons) Pol Sc. | | **Semester** | | V |
| **Paper** | Classical Political Philosophy | | **Academic Year** | | 2022-2023 |
| **Learning Objectives** | | | | | |
| This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and are being answered in normative ways. The aim is to 74 introduce to the students the questions, ideas and values of political philosophy which are being addressed by the political philosophers as part of contemporary political thinking. In this manner students would be familiarized with the theoretical origins of key concepts in political science. | | | | | |
| **Learning Outcomes** | | | | | |
| By the end of the course students would be able to:  • Understand how to read and decode the classics and use them to solve contemporary socio-political problems.  • Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).  • Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation. | | | | | |
| **Lesson Plan** | | | | | |
| **Week No.** | | **Theme/Curriculum** | | **Any Additional Information** | |
| Week 1 | | Unit 1  **Text and Interpretation** | |  | |
| Week 2-6 | | * Unit 2 * **Antiquity** * **Plato (2 weeks)**   Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women and Guardianship, Philosophic Education and Good  **Aristotle (2 weeks)**  Forms, Virtue, man as zoon politikon, Citizenship, Justice, State and Household, Classification of governments | | Allocation of Assignment (September 2022) | |
| Week 7 | | Unit 3  **Interlude: Machiavelli** (2 weeks)  Vice and Virtue, Analyzing Power through Prince, Religion and morality, Republicanism, statecraft | | Test on Aristotle/Machiavelli (October 2022) | |
| Week 8-10 | | Unit 4  **Possessive Individualism**  **Hobbes** (2 weeks)  Human nature, State of Nature, Social Contract and role of consent, State and sovereignty | | Presentation Schedule (November 2022) | |
| Week 11-13 | | **Locke (2 weeks)**  Laws of Nature, Natural Rights, Justification of Property, Right to Dissent | |  | |
| **References**  J. Coleman, (2000) ‘Introduction’, in A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers, pp. 1-20.  Q. Skinner, (2010) ‘Preface’, in The Foundations of Modern Political Thought Volume I, Cambridge: Cambridge University Press pp. ix-xv.  S. Okin, (1992) ‘Philosopher Queens and Private Wives’, in S. Okin Women in Western Political Thought, Princeton: Princeton University Press, pp. 28-50  R. Kraut, (1996) ‘The Defence of Justice in Plato's Republic’, in R. Kraut (ed.) The Cambridge Companion to Plato. Cambridge: Cambridge University Press, pp. 311-337  T. Saunders, (1996) ‘Plato's Later Political Thought’, in R. Kraut (ed.) The 77 Cambridge Companion to Plato. Cambridge: Cambridge University Press, pp. 464-492.  J. Coleman, (2000) ‘Aristotle’, in J. Coleman A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers, pp.120-186  D. Hutchinson, (1995) ‘Ethics’, in J. Barnes, (ed.), The Cambridge Companion to Aristotle Cambridge: Cambridge University Press, pp. 195-232.  I. Hampsher-Monk, (2001) ‘Thomas Hobbes’, in A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 1-67.  A. Ryan, (1996) ‘Hobbes's political philosophy’, in T. Sorell, (ed.) Cambridge Companion to Hobbes. Cambridge: Cambridge University Press, pp. 208-245.  R. Ashcraft, (1999) ‘Locke's Political Philosophy’, in V. Chappell (ed.) The Cambridge Companion to Locke, Cambridge. Cambridge University Press, pp. 226-251.  I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 69-116  Readings in Hindi  सी. एल. वेपर (1954), राज दशरन का साधयन, इलाहबाद: िकताब महल.  जे. पी. सूद (1969), पाशात राजनीितक िचं तन , जय पकाश नाथ और कं पन  **Additional Resources**  1.J. Coleman, (2000) ‘Introduction’, in *A History of Political Thought: From Ancient Greece to*  *Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.  Q. Skinner, (2010) ‘Preface’, in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.  2. S. Okin, (1992) ‘Philosopher Queens and Private Wives’, in S. Okin *Women in Western*  *Political Thought,* Princeton: Princeton University Press, pp. 28-50  R. Kraut, (1996) ‘The Defence of Justice in Plato's Republic’, in R. Kraut (ed.) *The*  *Cambridge Companion to Plato.* Cambridge: Cambridge University Press, pp. 311-337  T. Saunders, (1996) ‘Plato's Later Political Thought’, in R. Kraut (ed.) *The Cambridge*  *Companion to Plato.* Cambridge: Cambridge University Press, pp. 464-492.  3. J. Coleman, (2000) ‘Aristotle’, in J. Coleman *A History of Political Thought: From Ancient*  *Greece to Early Christianity,* Oxford: Blackwell Publishers, pp.120-186  D. Hutchinson, (1995) ‘Ethics’, in J. Barnes, (ed.), *The Cambridge Companion to Aristotle*  Cambridge: Cambridge University Press, pp. 195-232.  4. Q. Skinner, (2000) ‘The Theorist of Liberty’, in *Machiavelli: A Very Short Introduction*.  Oxford: Oxford University Press, pp. 54-87.  **5.** I. Hampsher-Monk, (2001) ‘Thomas Hobbes’, in *A History of Modern Political Thought:*  *Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 1-67.  A. Ryan, (1996) ‘Hobbes's political philosophy’, in T. Sorell, (ed.) *Cambridge Companion to*  *Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.  6. R. Ashcraft, (1999) ‘Locke's Political Philosophy’, in V. Chappell (ed.) *The Cambridge*  *Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.  I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers*  *from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 69-116. | | | | | |  |
| **Online Resources (If Any)** | |  | | | |
| **Assignment and Class Test Schedule for Semester** | | **Internal Assessment: 25 Marks**  Students in this course will primarily have three modes of assessment:  1) Written assignment  2) Presentation  3) Class Test  1) Two assignments of 5marks each. Students will have to write one essay-based assignment inclusive of bibliographies. In this assignment students will justify the theme with suitable literature. For this purpose, reading material provided for the paper course and other sources like internet sites, journals and books will be used.  2) They will have to prepare a presentation using power point presentation on a specific topic assign to them in class by the end of the first week of May.  3) There will be a Class Test of 10 marks. It will take place tentatively in the third week. Quizzes on specific topics will be organized time to time after discussion with students.  Additionally, there are 5 marks for attendance. | | | |