Lesson Plan (Ability Enhancement Skill Based Course , Semester III, January to April 2023)

Name of Teacher	Dr. Shailza Singh		Department	Political Science _____
Course	BA (H) Political Science		Semester	IV
Paper	Peace and Conflict Resolution		Academic Year	2022-23

Learning Objectives

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Learning Outcomes

• The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.
• The students will enhance their analytical ability by learning about different models employed in conflict resolution.
• The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation. • Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.
• The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.

Lesson Plan

Week No.	Theme/Curriculum	Any Additional Information
UNIT I (Week 1- 2)	• **International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends** This unit introduces the students to the concepts of Peace, Conflict and War. Basing the discussion on the context of sources of war and the efforts towards peace in the international domain, the curriculum also looks at the sources of war and how they have been systematically through frameworks like Levels of Analysis.	
Unit II (Week 3-4)	**What is Conflict: Introduction to International Conflict Resolution** This unit introduces the concept of Conflict as systematically understood and analysed in the subject of Conflict Resolution at multiple levels ranging from inter-personal to inter-group to international. The unit also introduces the students to the evolution of the discipline of Peace and Conflict Resolution.	
UNIT III (Week 5-7) UNIT IV (Week 8)	• **International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack** This unit discusses the approaches to conflict resolution and the models given by the thinkers and practitioners in the field of Conflict Resolution mentioned above. The students get to know how conflict resolution is a specialised field and how the techniques and tools of conflict are applied in real conflict situations. Gandhian legacy to the field of conflict resolution is also discussed. • **Conflict resolution: Background of Various Peace Movements and Concepts, Principles used to resolve conflict** This unit discusses the role of peace	

	movements in history not only as voices against violence and warfare but also putting for the significance of peace for humankind. Gandhian contribution to peace movements is also discussed.	
UNIT V (Week 9-10)	**Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)** This unit looks into what is known as the binary between peaceful and war-torn zones in the world and relationship between them. This explores issues of migration, economic relations, international legal structure and the political dimensions affecting these.	
UNIT VI (Week 11)	**Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts** This unit looks at the concept of Conflict Transformation and undertakes a comparative assessment of Conflict Transformation vis-à-vis Conflict Resolution.	
UNIT VII (Week 12)	**Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace** This unit discusses the contemporary developments in the field of peace and conflict resolution including the role of grassroot actors and women.	

References
Charles Webel & Jorgen Johansen (ed). 2012. Peace and Conflict Studies: A Reader. Routledge. New York. Johan Galtung et al. 2000. Searching for Peace: The Road to Transcend. Pluto Press in Association with Transcend. p. xiii. Johan Galtung. 1990. "Violence and Peace" in Paul Smoker, Ruth Davies & Barbara Munske (eds.) A Reader is Peace Studies. Pergamon Press: Oxford. 9-14. Terry Terriff et al, 1999. 'Peace Studies', Security Studies Today, Polity press. Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150. Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). Contemporary Conflict Resolution(Fourth ed.). (Chapter One, pp. 3 37). Cambridge: Polity Press. Jeong, H.-W. (2000). Peace and conflict studies. Burlington: Ashgate. Starkey, Boyer, and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74. Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed),

Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29. Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, Managing Global Chaos, USIP, 1995, pp. 3-24. Carr, Edward H., "Realism and Idealism," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994. Hampson, Fen Osler, Nurturing Peace, USIP, 1996, pp. 3-25. Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205. Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74. Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996, pp. 587-606. Galtung, Johan, "The Basic Need Approach", in Human Needs: A Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126. Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80. Deutsch, Morton, The Resolution of Conflict: Constructive and Destructive Processes, New Haven, Yale University Press, 1973, pp. 1-123. Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114. 178 Quackenbush Stephen L., International Conflict: Logic and Evidence, Sage: CQ press, Washington, 2015. Louis Kriesberg and Bruce W. Dayton, Constructive Conflicts: from Escalation to Resolution (5th edition), Rowman & Littlefield Publishers; Fifth edition, 2016. Hampson, F.O., Crocker C.A. and Aall, P. R. (2007). Negotiation and international conflict. In C. Webel & J. Galtung (Eds.), Handbook of peace and conflict studies (pp. 35-50). New York: Routledge. Horowitz, S. (2007). Mediation. In C. Webel and J. Galtung (Eds.). Handbook of peace and conflict studies (51-63). New York: Routledge. Assefa, H. (1999). The Meaning of reconciliation. In People building peace: 35 inspiring stories from around the world (pp. 37-45), Utrecht: European Centre for Conflict Prevention. Boulding, E. (2000). Peace movements and their organizational forms: The seedbed of peace cultures. In Cultures of peace: The hidden side of history (pp. 56-84), New York: Syracuse University Press. Cortright, D. (2008). Banning the bomb. In Peace: A history of movements and ideas. Cambridge: Cambridge University Press, 126-154. Young, N. (1987). Peace movements in history. In Barash, D.P. (ed.) (2000), Approaches to peace: A reader in peace studies (pp. 228-237), New York: Oxford University Press. Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. Journal of Peace Research, 38 (4), 493-513. Braithwaite, A., Salehyan, I., & Savun, B. (2019). Refugees, forced migration, and conflict: Introduction to the special issue. Journal of Peace Research, 56(1), 5–11. https://doi.org/10.1177/0022343318814128 Hoffmann, J. (2013). Conceptualizing 'communication for peace'. UPEACE Open Knowledge Network Occasional Working Papers,1(January), University for Peace, San Jose, Costa Rica. Mansfield, E., & Pevehouse, J. (2000). Trade blocs, trade flows, and international conflict. International Organization, 54(4), 775-808. Williams, A. (2015). Changing normative environment for conflict management. In Crocker et. al. (Eds.) Managing Conflict in a World Adrift. Washington, US: United States Institute of Peace Press. Upadhyaya, P. & Kolås, A. (2018). Perspectives from peace research. In P. Upadhyaya (ed.) Long walk of peace: Towards a culture of prevention (pp. 26-69). Paris: UNESCO

Additional Resources

1.
Classic Readings Galtung, J. (1969). Violence, peace, and peace research. Journal of Peace Research, 6(3), 167-191. Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149. Galtung, Johan. 1967. "Theories of Peace: A Synthetic Approach to Peace Thinking". International Peace Research Institute, Oslo. Rummel, R.J. 1981. Understanding Conflict and War, Vol:5.Beverly Hills, CA: Sage 179 Publications. Deutsch, M. (1983). Conflict Resolution: Theory and practice. Political Psychology, 4(3), 431- 453. Gandhi, M.K. (1916) (1964), "On Ahimsa: Reply to Lala Lajpat Rai (October 1916)", in The Collected Works of Mahatma Gandhi, Vol.-XIII, Delhi: The Publications Division, Ministry of Information and Broadcasting, Government of India.

Online Resources (If Any)	Podcasts available on the website of Peace Research Institute, Oslo (PRIO)
Assignment and Class Test Schedule for Semester	The students will be assessed on their performance in their internal examination as well as their end semester examination. However, the assessment would go beyond this conventional method and also would assess the students for performance in class in which the skit presentation, participation in debate and discussion will also be valued.